BISHKEK INTERNATIONAL MEDICAL INSTITUTE | GENERAL MEDICINE

APPROVED
EMD decision
"13" 09 2021
Protocol No. 4
Chairman of the EMC, Vice-Rector,
candidate of pedagogical sciences,
associate professor Apezova D.U.

SYLLABUS
by discipline

Б.1.1.1. KYRGYZ LANGUAGE

For students of the educational program, of higher professional education in the specialty 560001 "General Medicine" (5-year education) in the specialty "Doctor"

Type of study work	Total hours
Course	1
Semester	1
Number of weeks	13
Credits	4
The total complexity of the discipline	120
Classroom/practical studies (PS)	60/60
Student Independent Work (SIW)	60
Forms of control	
current control	Testing, oral questioning, written test
Frontier control	Testing
Midterm	Testing
Final control	exam
Semester rating by discipline:	Point-rating system

Information about the teacher of the academic discipline

Full Name	Kulbachaev Daniyar Kojonalievich
Post	Teacher
Academic degree	c.p.s.
Academic title	-
Email address	Kulbachaev25@gmail.com
Location of the department (address)	KR, Bishkek, st. Shabdan Baatyr 128, floor 2
Telephone	0700914xxx
Consultation hours	11.00-13.30

Characteristics of the academic discipline

The Kyrgyz language belongs to the basic part of the humanitarian, social and economic cycle. Studied in the first year of the first semester. The purpose of studying the discipline is to get acquainted with the basics of spelling, orthoepic, lexical and grammatical norms of the language within the program requirements and their correct use in all types of speech communication. The content of teaching the Kyrgyz language is selected and structured on the basis of a competency-based approach. In accordance with this, communicative, linguistic, linguistic (linguistic), professional competencies are formed and developed. The

study of the Kyrgyz language involves the formation of such important skills for professional competence as various types of speaking (or reading), information processing and compression of texts, searching for information in various sources, as well as the ability to convey it in accordance with the conditions of communication.

Students learn basic vocabulary and a minimum of grammatical structures, the basic norms of the modern Kyrgyz language, the system of functional styles of the Kyrgyz language, learn to use various types of oral and written communication, study the main stages in the development of Kyrgyz literature, the main components of the Kyrgyz language; language and speech; vocabulary; the use of figurative and expressive means in speech, lexical norms; phraseology; types of phraseological units, their use in speech; main types of dictionaries; phonetics; basics of orthoepy; principles of Kyrgyz orthography; morphemic; word-formation norms; morphology; grammatical categories and ways of their expression in the modern Kyrgyz language, morphological norms; syntax; basic units of syntax; Kyrgyz punctuation. As a result of learning the basic part of the cycle, the student must know the lexical and grammatical minimum; heritage of the Kyrgyz people; folklore; works that describe the labor activity of a person, the moral qualities of a person, a tolerant attitude towards each other, be able to communicate orally and in writing in the Kyrgyz language on professional and everyday topics; independently improve oral and written speech; replenish vocabulary; apply the acquired knowledge in the process of solving problems of educational and professional activities; translate professional Kyrgyz texts with a dictionary; express their opinion, use the moral principles of the heroes of works in life, speak orally and in writing in the Kyrgyz language; - speech etiquette accepted in society. At the end of the course, students demonstrate the ability to compose short texts, analyze the text, plot, reveal their features; use ready-made material and on its basis show, write a presentation, essay, creative work.

There are no discipline prerequisites.

Postrequisites of the discipline:

- Russian language
- Latin language
- Philosophy
- History of Kyrgyzstan

Learning outcomes of the discipline according to the RO GPP

The study of the discipline of the Kyrgyz language will contribute to the achievement of learning outcomes (LE) of the PLO:

LO-14: Communicate effectively orally and in writing with patients and their families to inform and make joint decisions

Within the framework of this discipline, it is expected to achieve the following learning outcomes of the discipline, which are implemented as part of the achievement of competencies:

IK-3 - capable and ready for written and oral communication in the state language and official languages, able to master one of the foreign languages to solve professional problems;

Content of the discipline

№№	Name of topics
1.	Greeting, farewell. Appeal, expression of request, gratitude
2.	Alphabet. Vowels and consonants
3.	About myself
4.	The law of synharmonism
5.	About family
6.	Category of number of nouns
7.	Category of ownership of nouns
8.	Person's character
9.	Category of case of nouns
10.	Daily routine (present tense of the verb. Positive, negative and interrogative forms)
11.	Present tense of the verb
12.	What did you do yesterday (Past tense of the verb; positive, negative and interrogative forms)
13.	Past tense of the verb

14.	What will I do tomorrow (Future tense of the verb; positive, negative and interrogative forms)
15.	Future tense of the verb
16.	My speciality
17.	/КрТО/
18.	Adjective
19.	General information about Kyrgyzstan
20.	Degrees of comparison of adjectives
21.	Formation of the Kyrgyz state
22.	Numeral
23.	President of the Kyrgyz Republic
24.	Participle
25.	Geographical position and climate of Kyrgyzstan
26.	gerund
27.	Historical places in Kyrgyzstan
28.	Simple sentence
29.	The main members of the proposal
30.	Great heroic epos "Manas"

List of main and additional literature:

Main literature:

Kulalieva K., Ismankulova AT Kyrgyz language: for young people of other nationalities. High level Bishkek 2016

Additional literature:

1. Supataeva A. Dictionary of synonyms, antonyms, homonyms of the Kyrgyz language: dictionary Bishkek 2015

2. Karasaev H.K. Spelling dictionary of the Kyrgyz language: dictionary B .: "Kyrgyz encyclopedia" general edition 2015

Internet resources:

1. http://tili.kg Everything for learning the Kyrgyz language!
2. http://www.languages-studv.com/kyrgyz.html Learn Kyrgyz online!
3. www.ky.wikipedia.org - Popular all over the world Internet resource - Wikipedia in the Kyrgyz language. As of March, 2014, Wikipedia has 27118 articles in the Kyrgyz language, new articles appear every day and existing articles are edited.
4. vvwvv.kvrgyzstanvsl.oru/— The Kyrgyz Virtual Scientific Library (VNL) provides access to scientific resources for teachers, students, researchers, laboratory assistants, scientific and technological innovators who work in scientific
5. www.kyrgvzinfo.ru/ - Contains reference books of the Kyrgyz language, textbooks, fiction, texts on various school subjects, fairy tales, proverbs, epics and customs in the Kyrgyz language for schoolchildren and university students in Kyrgyzstan in the process of learning.
6. www.bizdin.kg/ - Contains many books, audio and video materials in the Kyrgyz language. The portal also contains a multilingual interactive online dictionary, with the ability to add new words or your own version of the translation of words already in the dictionary.

Monitoring and evaluation of learning outcomes

The content of the rating system for assessing student performance

The rating assessment of students' knowledge in each academic discipline, regardless of its total labor intensity, is determined on a 100 (one hundred) - point scale and includes current, boundary, intermediate and final control.

The distribution of rating scores between types of control is established in the following ratio (according to the table of the score-rating system of assessments):

Form of control				
current (CC)*	boundary control (BC)**	mid-term exams (MC)***	Final /exam (FE)	Discipline Rating (RD)

0-100 points	0-100 points	0-100 points	0-100 points	0-100 points, with the translation of points into a letter designation

Note:

* ТК$(middle) = \frac{\sum_1^n \times point}{\sum_1^n}$, where n is the number of types of classroom and extracurricular work of students in the discipline;

**РК $(middle) = \frac{\sum_1^n credit \times point}{\sum_1^n credits}$, where n is the number of modules (credits) in the discipline;

***ПК $(middle) = \frac{\sum_1^n \times point}{\sum_1^n}$, where n is the number of intermediate controls (2 controls per semester: in the middle and at the end of the semester) by discipline;

****ИК – examination conducted at the end of the study of the discipline

;

*****РД = $\frac{\text{ТКср+РКср+ПКср+ИК}}{4}$, the final rating of the results of all types of control at the end of the discipline;

GPA= $\frac{\sum_1^n \times \text{балл}}{\sum_1^n}$ where, n is the number of disciplines in the semester (for the past period of study).

A student who has not passed the current, boundary and intermediate controls to the final control (exam) is not allowed.

The current control is carried out during the period of classroom and independent work of the student on time according to the schedule, at the end of the study of the discipline, the average score of the current control (CC) is calculated**.** *Forms of current control can be*:

- testing (written or computerized);
- performance of individual homework assignments, abstracts and essays;
- student's work in practical (seminar) classes;
- various types of colloquia (oral, written, combined, express, etc.);
- control of performance and verification of reporting on laboratory work;
- visiting lectures and practical (seminar, laboratory) classes;
- Incentive rating (up to 10 points).

Other forms of current monitoring of results are also possible, which are determined by the teachers of the department and recorded in the work program of the discipline.

The frontier control is carried out in order to determine the results of the student's development of one credit (module) as a whole. *Frontier control* should be carried out only in writing, at the end of the study of the discipline, the average score of boundary control (BC) is calculated. As forms *of frontier control* of the training module, you can use:

- testing (including computer testing);
- interview with written fixation of students' answers;
- test.

Other forms of intermediate control of results are also possible.

Intermediate control (mid-term exams) is carried out in order to check the completeness of knowledge and skills in the material in the middle and end of the semester (2 times per semester) of studying the discipline, by the end of the study of the discipline, the average score of intermediate control (PCsr) is calculated, *forms of intermediate control (mid-term exams) can be:*

- testing (including computer testing);
- interview with written fixation of students' answers;
- test.

Other forms of intermediate control of results are also possible.

The final control is carried out during the session, by conducting an exam, it can be carried out in the following forms:

- testing (including computer testing);
- written exam (ticketing system).

Correspondence of the point-rating system of assessments used by the institute and the assessments of the European system for the transfer of credit units, labor intensity (ECTS)

Grade						Criterion
System of letters	digital system	Traditional system	Points (%)	Scored points (max - 100)	Evaluation by discipline without an exam	
A	4	5	95-100	95-100	Credited/ passed	"Excellent" - deserves a student who has shown a deep, systematic and comprehensive knowledge of the educational material, who freely performs practical tasks, who has mastered the recommended basic and additional literature on the discipline
A-	3,67		90-94	90-94		"Excellent" - deserves a student who has shown a deep, systematic and comprehensive knowledge of the educational material, who freely performs practical tasks, who has mastered the recommended basic literature on the discipline, but is not familiar with additional literature
B+	3,33	4	85-89	70-89		"Good" - exhibited to a student who has shown a systematic and comprehensive knowledge of the educational material, able to independently replenish and update this knowledge in the course of training, performing practical tasks, familiar with the main literature on the discipline
B	3,0		80-84			"Good" is given to a student who has shown a systematic and comprehensive knowledge of the educational material, who is able to independently replenish this knowledge in the course of training, performing practical tasks, but not fully familiar with the main literature on the discipline
B-	2,67		75-79			"Good" - is given to a student who has shown the systematic nature of knowledge in the discipline, who is able to independently replenish this knowledge in the course of training, performing practical tasks, but not fully familiar with the main literature on the discipline
C+	2,33	3	70-74			"Satisfactory" - is given to a student who does not have a systematic nature of knowledge in the discipline, who is not capable of independently replenishing and updating knowledge in the course of further education, performing practical tasks with errors
C	2,0		65-69	50-69		"Satisfactory" - is given to a student who made mistakes in completing assignments, but who has the necessary knowledge to eliminate them under the guidance of a teacher
C-	1,67		60-64			"Satisfactory" - is set to a student who made errors in the performance of tasks, but who has the possible knowledge to eliminate them under the guidance of a teacher
D+	1,33		55-59			"Satisfactory" - is set to a student who made errors in the performance of tasks, who does not have the necessary knowledge to eliminate them
D-	1,0		50-54			Satisfactory" - is given to a student who has made significant errors in the performance of tasks, who does not have the necessary knowledge to eliminate them
FX	0,5	2	25-49	Less of 50	not credited/not passed	"Unsatisfactory" - is set to a student who has not completed the task, does not have the necessary knowledge to eliminate them
F	0		0-24			"Unsatisfactory" - is set to a student who has not completed the task, does not have the necessary knowledge to eliminate them, even under the guidance of a teacher

Academic achievement requirements:

Attendance by students of all classroom classes without delay is mandatory.
In case of absence, classes are worked out in the order established by the dean's office.
If there are three passes, the teacher has the right not to allow the student to attend classes until the issue is administratively resolved.
If the absence of classes is more than 20.0% of the total number of classes, the student automatically enters the summer semester.

Note to the student:

- ✓ regularly review lecture material;
- ✓ Do not be late and do not miss classes;
- ✓ work off missed classes if you have permission from the dean's office;
- ✓ Actively participate in the classroom (individually and in groups;)
- ✓ timely and fully complete homework assignments;
- ✓ submit all assignments within the time specified by the teacher;
- ✓ independently study the material in the library and at home;

- ✓ timely and accurately fulfill the tasks of the teacher, individual tasks for the IWS to achieve learning outcomes;
- ✓ to master the basic and additional literature necessary for the study of the discipline;
- ✓ performing tasks, the student should not copy or reproduce the work of other students, scientists, practitioners, plagiarism;
- ✓ develop their intellectual and oratory skills;

In case of non-compliance with the requirements of the Memo, the student will be penalized in the form of deducting points (one point for each violated item).

If the requirements of the Memo are fully met, the student is encouraged in the form of an additional 10 points to the final control in the discipline.

Academic Integrity, Conduct and Ethics Policy:

- turn off your cell phone during class;
- Be polite;
- respect other people's opinions;
- formulate objections in the correct form;
- do not shout or raise your voice in the audience;
- independently complete all semester assignments;
- Eliminate plagiarism from your practice;

Methodical instructions.

It is recommended to organize the time required to study the discipline as follows:

When preparing for a practical lesson, you must first read the abstract with the teacher's explanations.

When performing exercises, you must first understand what you want to do in the exercise, then proceed to its implementation.

Literature work. The theoretical material of the course becomes more understandable when books are studied in addition to the abstract. After studying the main topic, it is recommended to perform several exercises.

Preparation for boundary and intermediate controls. In preparation for the boundary and intermediate control, it is necessary to study the theory: the definitions of all concepts before understanding the material and independently do several exercises.

Independent work of students is organized on all studied topics of each section. Independent work is carried out in the form of:

- work in Internet sites;
- work with basic and additional literature;
- fulfillment of written assignments;
- preparation of reports, abstracts, tables and posters on